

Brinson Memorial Elementary Title I Parent and Family Engagement Policy

Title I Parent and Family Engagement Policy Brinson Memorial Elementary 2017-2018

Annual Public Meetings

All Title I school events are open to the public. Brinson conducts various types of meetings to engage parents and families, such as “Brinson’s Barnyard Blast,” held in September, for orientation to Title I. An event in the spring, such as our “Math Night”, provides opportunities for parents and families to evaluate and/or make improvements to our SIP and Parent/Family Compact. The information will be compiled and coordinated to ensure implementation and improvement of the school. Brinson also hosts a Kindergarten Orientation, a beginning of the year “Open House,” a Fall Festival, Book Fair, and a Dinner Night. Other numerous get-togethers provide opportunities for parents and families to obtain information from our Title I teachers and ask questions they may have related to the Title I program.

Regular Meetings

All teachers conduct conferences with students and parents/families as well as communicating by phone and email. These meetings help parents/families to meet the obligation of being their child’s first educator. This promotes and creates a two-way dialogue between home and school.

Weekly communication is provided through Brinson’s Tuesday Folders, newsletters and public access to the teachers’ school web pages.

Teachers, School Leaders and School Support Personnel are available throughout the year as needed.

Flexible Meetings

Title I personnel will be available at school events for parents and students.

Meetings and school events are held primarily in the evening to accommodate our parents’ and families’ schedules. However, a training can be scheduled during the school day, if needed.

Information regarding Title I engagement is posted regularly on our web page, available from the classroom folders, and published in newsletters.

Varied and sustained practices will be implemented to enhance parent and family engagement activities and to reflect the needs of our students and families.

Engaging Parents and Families

We believe that a child’s education must engage all stakeholders as partners. Brinson has a parent/family representative on our School Improvement Team who attends the meetings. We also have a PTA Board that meets monthly. Our HUG volunteer coordinators encourage parents to become engaged with our individual classrooms.

Some Opportunities Have Included:

- Barnyard Blast
- Kindergarten Orientation
- Weekly Classroom take-home folders to assist parents and teachers in communicating with one another
- Telephone conversations
- Bingo/Family Dinner

Brinson Memorial Elementary Title I Parent and Family Engagement Policy

- Fall Festival
- Talent Show
- Spirit Rock

Timely Information

The following activities enable parents/families and staff members to work together in order to build a strong partnership between home and school.

- An Open House is held for families to meet the individual teachers and learn about the classroom environment
- Weekly academic and classroom information folders are sent home
- Communications from the school and PTA are sent home or posted on PeachJar
- Data is published and distributed
- Web pages of staff members (teachers and Title I) are updated regularly
- Title I representatives attend school functions
- Parents and families are made aware of all our events through:
 - Alert-Now Telephone messages
 - Craven County Home Web page and school websites
 - PeachJar and school social media sites
 - Take home flyers that are sent home in communication folders throughout the year for special events

Parent/Family Assistance

Information pertaining to state academic standards, content, and local/state assessments as well as school wide requirements are provided.

Information focuses on the understanding of daily curriculum and school requirements for each student.

Guidance Counselors, School Leaders and Support Personnel can provide strategies to a group or to an individual, based on needs.

Parent/Family-Student Compacts

The compact outlines how parents/families, the entire school staff and students share the responsibilities for improved student academic achievement. It details specific ways the school and families partner to help all children achieve North Carolina's academic standards.

Highlighted Measures include:

- The responsibility of the school providing high quality curriculum and instruction
- The ways parents and families are responsible for supporting their children's learning
- The importance of ongoing communication between parents/families and teachers, access to staff, opportunities for parents and families to volunteer and participate in their children's education
- The student's responsibilities in the classroom

Materials and Training

Brinson encourages parents and families to participate in their child's education. Our Title I Resource Center is located in the Media Center Conference room. It provides information pamphlets, parenting DVDs, educational

Brinson Memorial Elementary Title I Parent and Family Engagement Policy

material, games and support to parents and families for the benefit of all students. These items may be checked out for support use at home.

Title I teachers are available to provide parents and families with ideas and activities to help their student at home.

Home-School Connection flyers are sent home monthly.

Coordination and Integration

Brinson collaborates with all federal, state and local entities to ensure that we develop appropriate roles of community-based organizations and businesses, including faith-based organizations, in parental/family engagement activities.

Opportunities for EL and SWD Parents

We have the following staff in place, if needed:

- School Nurse
- Interpreters
- Teachers for the Hearing and Visually Impaired
- Speech Teachers
- Occupational Therapists
- A Handicap accessible facility
- Information sent home (as much as possible) in native language

Equal Opportunity Statement

Craven County School System administers all policies, education programs, employment activities and admissions without discrimination against any person on the basis of individual's race, gender, sexual orientation, religion, creed, age, physical characteristics, national origin, socioeconomic status or disability, except where exemption is appropriate and allowed by law.

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